

Required Documents for Teacher Licensure in North Carolina Teacher

Please select your licensure status from one of the categories listed below. Note the documentation that is required to verify your licensure level.

Teachers who have never held a NC or other state's teaching license

- ☐ **Official Transcripts** with the college seal, institution name, date, with a cumulative GPA of at least 2.5. verifying a BA/BS degree in Child Development, Early Childhood Education, Psychology, or Human Development/Family Studies or a BA/BS degree in non-related field (e.g., Math or Social Work) plus 24 semester credit hours in the field of child development/early childhood development
- ☐ **Licensure Only Plan of Study for the Birth-Through-Kindergarten (BK) License** from an accredited College or University
- ☐ **Official Transcript(s) verifying successful completion of BK coursework** identified in your Licensure Only Plan of Study (i.e., any progress toward completion of BK coursework)

Teachers who have a NC or other state's teaching license in a non-related subject area (e.g., Math, Social Work)

- ☐ Copy of your teaching license
- ☐ **Licensure Only Plan of Study for the Birth-Through-Kindergarten (BK) License** from an accredited College or University
- ☐ **Official Transcript(s) verifying successful completion of BK coursework** identified in your Licensure Only Plan of Study or any progress toward completion of BK coursework

Teachers who have a NC K-6 teaching license (Elementary Education)

- ☐ Copy of your teaching license
- ☐ **Official Transcripts** with the college seal, institution name, date, with a cumulative GPA of at least 2.5. verifying a BA/BS degree in Child Development, Early Childhood Education, Psychology, or Human Development/Family Studies or a BA/BS degree in non-related field (e.g., Math or Social Work) plus 24 semester credit hours in the field of child development/early childhood education
- ☐ **Licensure Only Plan of Study for the Preschool Add-On License** from an accredited College or University
- ☐ **Official Transcript** verifying successful completion of coursework or any progress toward completion of BK coursework

Teachers Who Have a Standard Professional I or II Birth-Through-Kindergarten License, Pre-School Add On (Pre-K/K Add On) License, or Birth-Through-Kindergarten Add On License

- ☐ Copy of your teaching license
- ☐ Documentation of your completion of a Beginning Teacher Support Program or Initial Teacher Program (BTSP or ILP)

PRIORITY LEVELS FOR TLU SERVICES

Level I: MAF teachers who hold a (a) Birth-through-Kindergarten License (Standard Professional I or II license or PreK/K or Preschool Add-on or other NC or another state's license), or a (b) Lateral Entry or Provisional License (requested by the TLU 2007-08 or later), or (c) BA/BS degree with a Licensure Only Plan and transcripts verifying successful completion of required BK coursework

Level II: MAF teachers who hold a (a) Lateral Entry License with an incomplete Plan of Study, or (b) have been issued a **Licensure Only Plan** by a teacher education program but have not completed all BK course work.

Level III: MAF Teachers who hold a BA/BS degree in child development, early childhood education, psychology, or human development/family studies, with an overall 2.5 GPA may be eligible for a Lateral Entry License but have not enrolled in accredited teacher education program to complete the BK course work.

Level IV: MAF teachers who hold a non-related BA/BS degree will be considered after teachers from Levels II and III are served. Teachers may move up to the next level by enrolling and successfully completing required BK course work prescribed by an accredited teacher education program (See link Approved North Carolina Universities/Colleges with B-K Licensure Programs)

- As services become available, teachers will be contacted, assigned a TLU mentor and/or evaluator.
- While teachers are waiting, they are encouraged to enroll in an accredited teacher education program to complete their initial BK license (BK SP I).
- Colleges and universities that offer accredited BK programs may permit teachers to complete the internship/student teaching component in a MAF classroom, under the supervision of a qualified BK licensed teacher. Teachers should ask about this option, as well as costs, including whether that school accepts T.E.A.C.H. scholarships, availability of online options before they enroll at that institution.

T.E.A.C.H. EARLY CHILDHOOD EDUCATION SCHOLARSHIPS are available to any teacher, teacher assistant, and directors working to meet More at Four education and licensure requirements as stipulated by the More at Four Program Requirements. To apply for a T.E.A.C.H. Scholarship, contact **Mildrienne Hatten** at mildrienneh@childcareservices.org or Pam McGowan at pamm@childcareservices.org at Child Care Services Association, phone: 919/967.3272.